

KHSAA TITLE IX ANNUAL REPORT SUBMISSION STATUS REPORT 2008-2009

KHSAA Form T65 Revised 4/09

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner

Darren Bilberry, Assistant Commissioner

DATE: April 20, 2009

School	Caverna	Reviewed by	Gary W. Lawson

The following is a status report regarding the required 2008 - 2009 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2009. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

1. Checklist of Forms properly submitted in a satisfactory manner:

X	GE 19 (Annual Verification)	Х	T-35 (Budget Expenses)
X	T-1 (Summary Program Chart 1)	Х	T-36 (Budget Expenses)
Х	T-2 (Summary Program Chart 2)	Χ	T-41 (Checklist – Overall Interscholastic Program)
Х	T-3 (Summary Program Chart 3)	Χ	T-60 (Corrective Action Plan)
X	T-4 (Summary Program Chart 4)	Χ	T-63 (Interscholastic Survey Results)

II. St	tatus	
A.	Х	2008 – 2009 Forms are satisfactory and no further information or action is necessary at this time.
В.	Auto	Errors have been noted with respect to the following forms:
C.		The following forms were omitted and must be submitted by school representatives:
D.	X	According to the 2008-2009 data, the school appears to be meeting the standards established in: ☐ Test 1 (Athletic participation is proportionate to enrollment) ☐ Test 2 (History and continuing practice of program expansion) ☑ Test 3 (Full and effective accommodation of interests and abilities)
E.	X	Other Recommendation and Comments: All calculations appear to be correct and the report is in good order. The responses on the school's T-3 form indicate that the standard established in Test 3 for provision of athletic opportunities is currently being met. The most recent student survey shows a marginal interest in girls soccer. If the school is to continue to meet the standard established in Test 3, future submittals to KHSAA should show how this interest has been pursued for authenticity. (i.e. T-3 form and Corrective Action Plan (T-60.) in the benefits area, athletic spending appears to be within acceptable parameters both on a percentage and per athlete basis. School officials are reminded that KHSAA requests that each school's Gender Equity Review Committee have student representatives.

F:\Forms\T65.doc



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KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION 2008-2009 ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2009 along with other required forms)

-APA	7	6	2009
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The	CAVER	NA	High School,	HORSE CAVE	, Kentucky
	(Name o	f High School)		(City)	
certifies to	the Kentucky	High School	Athletic Association	that the following	is an accurate and true
representat	ion of the facts	surrounding co	mpliance with 20 U.S	.C. Sections 1681-1	688, et. Seq. (also known

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.

Established a gender equity committee at the high school. (List committee personnel and provide attachment if necessary)

Dhono

	ivaine	Address	FIIONE	THE	
			(Supt.,	Principal, Student, Parent, Coach, Etc.)	
ì	Debbie Lindsey	2276 S. Dixie St. Horse Cave, Ky. 42749	773-2828	Principal	
1	Nick Stephens	2276 S. Dixic St. Horse Cave, Ky. 42749	773-2828	Athletic Director / Coach	

Debbie Lindsey	2276 S. Dixie St. Horse Cave, Ky. 42749 773-2828	Principal Principal
Nick Stephens	2276 S. Dixic St. Horse Cave, Ky. 42749 773-2828	Athletic Director / Coach
Ronnie Cobb	2276 S. Dixie St. Horse Cave, Ky. 42749 773-2828	Classified
Temisha Denisor	1106 N. Dixie Hwy Cave City, Ky. 42127 773-3671	Teacher / Tennis Coach (B/G)
Tim Arnold	2276 S. Dixie St. Horse Cave, Ky. 42749 773-2828	Teacher / Bsktball Coach (B)
Sonya Bragg	150 Steen Av. Horse Cave, Ky. 42749 786-4165	Parent
Ricky Gibson	324 Maple Av. Horse Cave, Ky. 42749 786-3221	Parent

Scheduled a minimum of three meetings during the 2008-2009 school year on the following dates:

August 20, 2008	
November 12, 2008	
February 11, 2009	

Designated the following person(s) as the Title IX coordinator for the school:

Address

Designated the following personnes as the trace is designation for the soliton.						
Name	Title	Address	Phone			
Nick Stephens	Athletic Director	Caverna High School	270-773-2828			

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Nick Stephens	Athletic Director	Caverna High School	270-773-2828

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Debh & Linds	4/15/60	20 09	
Principal's Signature	Date		
Samuel & Sil	Traisne	Stateles	
Superintendent Signature	School Board	Chairpersons' Sig	ınature
		duplicate in Title IX scho	

Title



2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-1

KHSAA FormT1 F:Forms/T1 Rev 10/08

Participation Opportunities Test One

		(Column 1) (Column 2) (Column 3)			
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	102	46.6%	96	37.9%
Row 2	BOYS	117	53.4%	157	62.1%
Row 3	Totals	219	100%	253	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations: 33

- 1) Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- 2) Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- 3) Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask coaches to confirm the names of those individuals who are on the team as of the first date of regular season competition, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, and the varsity softball team, she should be counted as four participants (do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk in the above notation as to how many 8th grade students & below are included in the totals.

Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.

Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is <u>not</u> a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature;	Duly Con	dainDate	»: 4/06/09
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2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-2

KHSAA Form T2 Rev. 12/08

Participation Opportunities Test Two

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2004- 2005 School Year	Number of participants for the 2008-09 school year who are playing on teams added since the 2004-05 school year	Percent of Total Participation By Sex Added Since the beginning of the 2004- 2005 School Year
GIRLS	Row 1	varsity:	7	57	0	0	
	Row 2	j.v.:	3	31	0	0	
	Row 3	frosh:	1	8	0	0	
	Row 4	total:	11	96	0	0	0
BOYS	Row 5	varsity:	7	104	0	0	
	Row 6	J.v.:	3	45	0	0	
	Row 7	frosh:	1	8	0	0	ni origina speki programa viti kini speki speki viti speki spek
	Row 8	total:	11	157	0	0	0

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time, e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. <u>CAUTION:</u> 25% is <u>not</u> a formal compliance standard.

Principal's Signature: Will I. Render	,Date: <u>U/iS/0</u> 9

KHSAA Form T3 Rev. 12/08

2008-2009 ACCOMMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-3

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS	BOYS
	(Yes / No)	(Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an <u>intramural team</u> .	NO	NO
2 For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable <u>interscholastic</u> <u>team</u> for a sport not currently offered. If yes, what sport?	NO	NO
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO	NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO	NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO	NO

Plans to Address Interest:

Principal's Signature :	h 1. Lunday	_Date:	
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2008-2009 ACCOMODATION OF INTERESTS AND ABILITIES SUMMARY PROGRAM CHART T-4

Levels of Competition Test One

terania de la composition della composition dell		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	57	59.4%
Row 2	j.v.:	3	31	32.3%
Row 3	frosh:	1	8	8.3
Row 4	total:		96	100%
Boys				ung rapidate int pinakaratan berawa watawe pinakarati katawa katawa katawa katawa katawa katawa katawa katawa k
Row 5	varsity:	7	104	66.2 %
Row 6	j.v.:	3	45	28.7 %
Row 7	frosh:	1	8	5.1 %
Row 8	total:		157	100%

- Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2,)
- 3) For Column 3, calculate the percentage of female and male participants at each level. For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.

For boys' varsity, junior varsity, and frosh, respectively:

- Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
- Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
- Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Wulle /)	hudery Date	: 4/15/09
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KHSAA Form 735 REV.1208

ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1 TO INCLUDE BOOSTER CLUB FUNDING

equipment supplies supplies Supplies Expenditure School Bo School Bo Bosketball 4473.05	equipment and					coaches' salaries	sajarios				
8 77 600	200	travel	<u>.</u>	awards	sp	(to in supplem exter employme amount	(to include supplemental and extended employment; dollar amount required)	facilities improvements	facilities orovements	publications (if sport-specific)	ations specific)
	Expenditures	Expenditures	itures	Expenditures	itures	Ехреп	Expenditures	Expen	Expenditures	Expen	Expenditures
	Booster	School	Boaster	School	Booster	School	# Coachos for all lavels /	School	Booster	School	Booster
							# Teams for all levels				
)	5,061.78		05,4pH		320	4	CP:80		10°01	ĵ
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G softball 2,337,30	}	3,551.07	1	05'91	١	1 pco	12/20	2,26	١	١	١
B basebail 782.77	\	1,996.31	1	56781	,	4,600	\langle \(\alpha \)	236	1		}
G cross country 315.00	1	189.75	١)	1	(,000		236	ţ	١	١
B crass country 315.00	١	182,75	l	١	١	1,000	_/	236	1	١	1
G golf 315.40	}	589.54		36.77	1.	1,000,1	_/	{	1	1	١
B golf 511.70)	1.08954	1	30.01	١	(,cco		\	,	4	١
G soccer	ţ	,	١	-	١	1		\	}	1	,
Bsoccer	١	•	\)	7	1		-	1	}	1
G swimming —	Î.	(1		1				•	١	١
B swimming	1		1	}	1	١		-	١	١	١

off to nearest dollar) for the entire school year of 2007-2008 ending June 30, 2008.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27) Principal's Signature:

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2008-2009 ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2 TO INCLUDE BOOSTER CLUB FUNDING

	idns Wdinba	equipment and supplies	travel	<u> </u>	awards	rds	coaches' salaries (to include supplemental and extended employment; dollar	salaries clude ental and nded ant; dollar equired)	facil improv	facilities Improvements	publications (if sport-specific)	ıtions specific)
	Ехреп	Expenditures	Expenditures	itures	Expenditures	fitures	Expenditures	ditures	Expen	Expenditures	Expenditures	ltures
	School	Booster	School	Booster	School	1a)soog	School	g of Gaaches	School	Booster	School	Boaster
							-	for all lavels g of Teams for				
				-				all layels				
G track	215.60		436.15			١	0001	1				
B track	334.08	-	91987		١	١	000'/					
G tennis	2,462.24	-	780.58	5	244.50	,	000')	-				
B tennis	216,8	-	SE'0E1	1	331,00	١	1,000	\- -\				
G volleyball	518.39	١	2,317.39	1	1	١	2,500	-/ co				
B wrestling		1	(١	(١	1					ı
G (list sport)	_	1,	1	j	١	١	ļ					
B football	65722	1	3,040.47)	SH'48)	13000	\d \d \d				
G (list sport)	ſ	3	,	1	١	Ç						
B (list sport)		1	1	-	١	•	1					

1. Total expenditures on T-35 and T-36 on the 2008-2009 year report due by April 15, 2009, should reflect the total monies spent (rounded off to nearest

dollar) for the entire school year of 2007-2008 ending June 30, 2008.

Indicate percentage of total expenditures for each gender: (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will 2. Booster Club Funding/Contributions must be included in the above expenditures totals. take to correct the problem)

Gender	Expenditures	Percentage
Boys	\$ 59315.01	6/6%
Girls	\$ 47 143, 18	プカヤカ
Total:	\$ 106,457.19	100%

Principal's Signature: A L. J. L. Copyright 1999, Good Sports, Inc., Title IX and Gender Equity Specialists. All rights reserved.

2008-2009 KHSAA TITLE IX ATHLETICS AUDIT Checklist - Overall Interscholastic Athletics Program

KHSAA Form T41 Rev, 12/08

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

	1	ADVANTAGE TO):
Areas of Compliance:	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			V
BENEFITS			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			V
Travel and Per Diem Allowances			✓
Coaching			V
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			\
Publicity			V
Support Services			✓
Athletic Scholarships			14
Tutoring			√
Any meals provided for home			✓

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature:_/	Dubb 1.	Lundy	Date:		11109
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KHSAA Form 160 Rev.12/08

2008-2009 THEK

CORRECTIVE ACTION PLAN

DIRECTIONS:

CAVERNA HIGH SCHOOL

SCHOOL NAME

- 1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
- encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program. તાં
 - You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April ς,

COLUMN 3	SCHOOL YEAR, COMPLETION DATE OF CORRECTION FOR PROJECT	2010-2011	2011-2012-	2010-2011	2011-2012			
COLUMN 2	SUGGESTED CHANGE/ ACTIVITIES	BASELAM DUGUIS + BACKSTOP	END PITCH - CONCESSIONS UPGREDE	4 42 ROTATION FOR All Squats	TAIK WITH FEMALE STEAKUTS	Youth leagues about physis		
COLUMN 1	ITEM FOR CORRECTION/ IMPROVEMENT	Upgending outdook Facilities		Unstorm RotAting Plan	Pecausting Female Athletes			

CAVERNA HIGH

Principal's Signature: A July 1. Kunu

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2008-2009 INTERSCHOLASTIC ATHLETICS SURVEY

KHSAA Form T63 Rev.12/08

Summary of Student Responses

	and the control of th
School Na	me: CAUERNA High School
	Enrollment
	(9-12 Grade): (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)
	Number of 9-11 Grade Students Surveyed: 174
	Number of 8 th Grade Students Surveyed: 57
Date:	FEb. 25, 2009
Completed	By: NICK STEPHENS
Instructi	ons:
1. Su	immarize the Student Athletics Interest Surveys Form T-61 by listing the total number
	responses on the line next to each sport.
	nder the Other Category please provide a listing of the sports as well as the number of
	idents who are interested in participating.
	ease sign and date this Summary Form (T-63) and mail this <u>Summary Form only</u> to
	EKHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However,
	ese Forms should be maintained in your files in the event they are requested
su	bsequently.
231 N	Limbor of Curvoya
	umber of Surveys otal Returned (A minimum of 80% return is expected)
	rades Surveyed (Should be grades 9-11 and 8 th grade if school has a feeder
	ystem)
9 7 3	ystomy
How Was	The Survey Administered? 15T PERIOD CLASSES
	t given in all English classes, or all home rooms, or advisee/advisor?)
KUOAA O.	
	anctioned Fall Sports (List Total Number of Participation Responses)
	oss Country (Girls)
	oss Country (Boys)
	otball (Boys)
	If (Girls)
	lf (Boys) ccer (Girls)
	· ,
	ccer (Boys)
_ 36 _ Vol	lleyball (Girls)

Winter Sport (List Total Number of Participation Responses) Form T-6:										
Basketball (Girls) Basketball (Boys) Indoor Track (Girls) Indoor Track (Boys) Swimming & Diving (Girls) Swimming & Diving (Boys) Wrestling (Boys)	Rev. 12/0	7								
Spring Sport (List Total Number of Participation Responses)										
Baseball (Boys) Fast Pitch Softball (Girls) Tennis (Girls) Tennis (Boys) Track (Girls) Track (Boys)										
Non-KHSAA Championship Sports (From Student Survey T-61 Question 10)										
Archery Field Hockey Bowling Gymnastics (Boys) Gymnastics (Girls) Ice Hockey Lacrosse (Boys) Lacrosse (Girls) Rifle Rodeo II Slow Pitch Softball Volleyball (Boys) Water Polo Weightlifting Number of Students who participate in Intramural Sports (From Student Survey T-61 Question 5)										
Sport	Number									
Football Baskefball	5	_								
Softball	2	_								
KICKEAN	2									

List Intramural Sports students are interested in adding: Form T-63 (From Student Survey T-61 Question 6) Rev. 12/07 Sport Number SOCKER BASKETBALL WRESHING GYMNASHES Participation in Non-School Sports Activities (From Student Survey T-61 Question 7) Sport Number Reasons for not participating in interscholastic athletics (From Survey Question 8) I prefer other activities such as band, chorus, etc. I don't have time The practice schedules and game times are inconvenient $\overline{i7}$ The sport I like isn't offered It's too expensive I prefer to participate in club or intramural sports 16 Working 22 Other: Family HEAHL PROBLEMS, FARM, BOCK INJURY, Doubt LIKE STORES, GRADES, NO RIDE Student Suggestions to encourage participation BEHER FACILITIES BEHER Uniforms + Equipment OFFEC TRANSPARTATION BEHEL CONCHES Motivational video/speech from PRO Athletis

Date

Principal's Signature